





MISSION

The mission of Southside College of Health Sciences (SCHS) is to provide quality health education programs to individuals in communities we serve. The College offers individuals the opportunity to acquire knowledge, skills, and competencies necessary for practice in their chosen health discipline. The College promotes an environment that fosters individual learning and excellence in practice.

PHILOSOPHY

Healthcare education today involves much more than the transfer of information and technical skills to the student. The faculty and staff of Southside College of Health Sciences are committed to providing a high-quality environment which fosters student success through institutional integrity, ethical practices, and a commitment to continuous improvement in the quality of teaching and learning. As an institution whose primary purpose is the education and development of individuals seeking to enter the healthcare field, the faculty and staff are also charged with and committed to protecting the health and wellbeing of the public by ensuring that their graduates are prepared to provide safe and effective care. The faculty also believes that education is a life-long, continuous process; one in which all must join together to improve the environment in which they live, work, and learn.

HISTORY OF THE NURSING PROGRAM

The Petersburg Training School for Nurses was organized by Miss Lelia Nevins Ions in November, 1895. The first nursing class at Petersburg consisted of three students who trained for a period of two years. The Training School was organized to fill a desperate need for nursing service that existed at the Petersburg Home for the Sick; the hospital that served the city in the late 1800's and later become the Petersburg Hospital.

With the advent of World War II, there was an increased demand for nurses and nursing services, and an increase in the number of students interested in studying nursing. In 1943, the school participated in the U.S. Cadet Nurse Corp, an organization of the Public Health Service. During the war, the school took in two classes yearly in an accelerated program in order to produce more nurses for civilian and military service.

The relationship between the hospital and the school continued until 1953 when Petersburg General Hospital opened. In 1954, the school closed and the members of the graduating class affiliated with the Alexandria School of Nursing in Alexandria, Virginia. For two years, the school remained closed. Through the efforts of Mr. E.H. Titmus, Sr., and other interested citizens of Petersburg, the school was reactivated in 1956.

HISTORY OF THE MEDICAL IMAGING PROGRAMS

Radiologic Technology Program

The demand for Radiologic Technologists began in earnest in the 1940's with an increased need for screening chest x-rays for tuberculosis. In the 1950's, a steady development of increasingly sophisticated technology in radiography caused a greater need for technologists with a strong clinical background. Formal education of radiologic technologists began at Petersburg General Hospital in September 1958 with admission of three students under the direction of Dr. Carroll Peabody, a Radiologist. Dr. Adolph Ehrenworth assumed the position as director in 1959, and in the early 1960's a radiologic technologist took over as Program Director.

Over the last 59 years, more than 400 radiologic technologists have graduated from the program. The program has been accredited by The Joint Review Committee on Education in Radiologic Technology (JRCERT) since 1970.

HISTORY OF THE MEDICAL IMAGING PROGRAMS

Diagnostic Medical Sonography Program

In January of 2008, the Diagnostic Medical Sonography program admitted its first class. The program was started based upon a local need for clinically competent sonographers in the service area. Since the initial implementation of the program, there have been increased number of graduates who have traveled from surrounding areas within a one- to three- hour radius. The Diagnostic Medical Sonography Program is accredited by the Commission of Accreditation of Allied Health Education Programs (CAAHEP) via the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS).

DEGREE

Southside College of Health Sciences offers three programs leading to the Associate Degree of Applied Science in three areas: Diagnostic Medical Sonography, Nursing, and Radiologic Technology.

LOCATION

The Southside College of Health Sciences' main campus is located at 430 Clairmont Court, Colonial Heights, VA 23834. While the course work for the Nursing program is delivered in a hybrid format, Diagnostic Medical Sonography and Radiologic Technology courses are only offered on-ground. The College does not operate any telecommunications sites.

CONTROLLING OWNERSHIP

The Bon Secours Richmond Health System Board is a combined board that governs and has oversight (either directly or indirectly) for the activities of Bon Secours Richmond Health System, as well as its seven acute care hospitals, ambulatory facilities and Bon Secours Richmond Medical Group. Southside College of Health Sciences is a division of Bon Secours Southside Medical Center, which is one of the hospitals in the Richmond Health System.

ABOUT THE FACTBOOK

The Factbook is a reference resource that is generated annually each summer in an effort to provide SCHS' stakeholders with relevant institutional data. Although the information contained herein was compiled by the Office of Institutional Research, several other SCHS functional areas contributed to this edition, including Academic Affairs and Finance.

The data reflected in this Factbook are accurate as of the SCHS Summer 2024 Census Academic year enrollment covers the timeframe July 1 through June 30, which includes summer of the previous year and fall, spring, and summer of the current year. During this last academic year, 2023-2024, SCHS enrolled a total of 172 students, 29 (17%) of whom were in the Diagnostic Medical Sonography program, 121 (70%) in the Nursing program, and 22 (13%) in the Radiologic Technology program. A total of 68 students graduated from SCHS during the same year. Of the 2023-2024 graduates, 9 (13%) were from the Diagnostic Medical Sonography program while 45 (66%) completed the Nursing program and 14 (21%) graduated from the Radiologic Technology program.



ENROLLMENT BY PROGRAM

RADIOLOGIC TECHNOLOGY
NURSING
DIAGNOSTIC MEDICAL SONOGRAPHY

2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
31	34	34	32	30
144	144 143		118	83
15	16	17	16	18

Total 190	Total 193	Total 176	Total 166	Total 131
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ENROLLMENT BY STATUS

RADIOLOGIC TECHNOLOGY	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
FULL-TIME	28	30	30	29	0
PART-TIME	3	4	4	3	30
NURSING	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
FULL-TIME	89	82	74	62	0
PART-TIME	55	61	51	56	83
DIAGNOSTIC MEDICAL SONOGRAPHY	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
FULL-TIME	15	16	17	16	18
PART-TIME	0	0	0	0	0

Total 190	Total 193	Total 176	Total 166	Total 131
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GENDER

RADIOLOGIC TECHNOLOGY	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
FEMALE	31	33	32	29	26
MALE	0	1	2	3	3
TBD	0	0	0	0	1
NURSING	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
FEMALE	130	129	114	106	77
MALE	14	14	11	12	6
DIAGNOSTIC MEDICAL SONOGRAPHY	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
FEMALE	15	15	16	15	17
MALE	0	1	1	1	1

Total 190	Total 193	Total 176	Total 166	Total 131	
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AGE

RADIOLOGIC TECHNOLOGY	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Ages 18 - 24	8	11	12	12	12
Ages 25 - 39	20	22	21	19	16
Ages 40+	3	1	1	1	2
NURSING	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Ages 18 - 25	23	39	50	46	31
Ages 25 - 39	106	93	69	67	47
Ages 40+	15	11	6	5	5
DIAGNOSTIC MEDICAL SONOGRAPHY	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Ages 18 - 24	3	4	7	5	6
Ages 25 -39	11	10	7	9	12
Ages 40+	1	2	3	2	0
	Total 190	Total 193	Total 176	Total 166	Total 131

ETHNICITY

RADIOLOGIC TECHNOLOGY	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
American Indian/Alaska Native	0	0	0	0	0
Asian	3	4	1	0	0
Black/African American	0	4	7	5	2
Hispanic	1	2	0	1	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Race/Ethnicity Unknown	0	0	0	1	2
Two or More Races	0	0	1	2	1
White	27	24	25	23	25
NURSING	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
American Indian/Alaska Native	2	1	2	1	0
Asian	6	3	2	2	0
Black/African American	32	34	24	25	18
Hispanic	3	5	5	4	2
Native Hawaiian/Pacific Islander	0	0	0	0	0
Race/Ethnicity Unknown	0	0	1	1	2
Two or More Races	4	4	3	3	2
White	97	96	88	82	59
DIAGNOSTIC MEDICAL SONOGRAPHY	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
American Indian/Alaska Native	0	0	0	0	1
Asian	1	1	0	0	1
Black/African American	1	2	4	6	4
Hispanic	2	3	2	2	1
Native Hawaiian/Pacific Islander	0	0	0	0	0
Race/Ethnicity Unknown	0	0	0	0	0
Two or More Races	0	0	3	2	1
White	11	10	8	6	10
	Total 190	Total 193	Total 176	Total 166	Total 131

NEW ENROLLMENTS BY PROGRAM

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
RADIOLOGIC TECHNOLOGY	17	17	18	18	16
NURSING	60	44	42	54	22
DIAGNOSTIC MEDICAL SONOGRAPHY	7	10	9	8	10

Total 84	Total 71	Total 69	Total 78	Total 48
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FEDERAL PELL GRANT

ACTIVELY ENROLLED STUDENTS*

20	020 - 2021 2021 - 2022 2022 - 2023			2021 - 2022		23		
34	105	17	32	93	15	30	68	18
Total 156		Total 140			Total 140 Total 116			

STUDENTS DISBURSED

20)20 - 20	21	20	021 - 202	22	20	022 - 2023		
13	40	3	13	28	3	8 22 4			
	Total 56	5		Total 44	1		1		

PERCENTAGE RECEIVED

20)20 - 20	21	2021 - 2022			20)22 - 20:	23
38.2%	38.1%	17.6%	40.6%	30.1%	20.0%	26.7% 32.4% 22.2		
Total 35.9%			To	tal 31.4	%	To	tal 29.3	3%

AVERAGE DISBURSED

2020 - 2021		2021 - 2022			20)22 - 202	23
\$4,332 \$3,286 \$3,3	386	\$4,545 \$3,074 \$5,795			\$4,165	\$4,262	\$4,132
Total \$3,534		То	tal \$3,6	94	Total \$4,224		

RADIOLOGIC TECHNOLOGY

NURSING

DIAGNOSTIC MEDICAL **SONOGRAPHY**

*Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

The Federal Pell Grant Program provides Need-based grants to lowincome undergraduate students and certain post-baccalaureate students to promote access to postsecondary education. Federal Pell Grants, unlike Federal Direct Loans, do not have to be repaid.

SCHOLARSHIPS

ACTIVELY ENROLLED STUDENTS*

20)20 - 20	021	20	2021 - 2022)22 - 20:	23
34	105	17	32	93	15	30 68 18		
Total 156			1	Total 140)	•	Total 116	5

STUDENTS DISBURSED

20)20 - 20	21	20	021 - 202	22	20)22 - 20:	23
1	64	2	2	64	1	1 53 0		
	Total 67	,		Total 67	,	Total 54		

PERCENTAGE RECEIVED

20)20 - 20	21	2021 - 2022			20)22 - 20:	23
2.9%	61.0%	11.8%	6.3%	68.8%	6.7%	3.3% 77.9% 0.0		
Total 42.9%			Total 47.9%			To	tal 46.6	5%

AVERAGE DISBURSED

2020 - 2021	2021 - 2022			20)22 - 202	23
\$3,500 \$4,498 \$2,035	\$975	\$3,021	\$2,000	\$250 \$4,340 \$0		
Total \$4,409	То	tal \$2,9	45	То	65	

RADIOLOGIC TECHNOLOGY

NURSING

DIAGNOSTIC MEDICAL SONOGRAPHY

*Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

SCHS offers approx. 5 external scholarships established through the Bon Secours Richmond Health Care Foundation, which are awarded based on a wide variety of eligibility criteria. Scholarship funds are similar to grants in which there is no financial obligation for repayment.

FEDERAL DIRECT SUBSIDIZED LOANS

ACTIVELY ENROLLED STUDENTS*

20)20 - 20	21	20	021 - 202	22	20)22 - 20	23
34	105	17	32	93	15	30 68 18		
7	Total 156	5	7	Total 140)		5	

STUDENTS DISBURSED

20)20 - 20	21	20	021 - 202	22	20	2022 - 202 14 26	
24	44	9	19	40	9	14 26 10		
	Total 77	,		Total 68	l 68 Total)

PERCENTAGE RECEIVED

	20)20 - 20	21	20)21 - 202	22	20)22 - 20:	23
I	70.6%	41.9%	52.9%	59.4%	43.0%	60.0%	46.7% 38.2% 55.6		
ľ	Total 49.4%			То	tal 48.6	5%	To	otal 43.1	%

AVERAGE DISBURSED

	20)20 - 20	21	2021 - 2022 2022 - 202			23	
\$:	3,822	\$3,528	\$3,372	\$4,155 \$3,408 \$3,362 \$3,839 \$3,657 \$3,			\$3,663	
	Total \$3,601			To	otal \$3,6	511	То	09

RADIOLOGIC **TECHNOLOGY**

NURSING

DIAGNOSTIC MEDICAL **SONOGRAPHY**

*Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

The Federal Direct Subsidized Loan is a Need-based loan that provides interest subsidy, in which interest does not accrue on the principal amount of the loan until after the student completes the entire program. Students must be enrolled at least half-time (6 credit hours per semester) to be eligible for a Federal Direct Subsidized Loan and are subject to annual and aggregate loan limits.

FEDERAL DIRECT SUBSIDIZED, UNSUBSIDIZED & PLUS LOANS

ACTIVELY ENROLLED STUDENTS*

20)20 - 20	21	2021 - 2022			20)22 - 20:	23
34	105	17	32	93	15	30 68 18		
Total 156			1	Total 140)	-	Total 116	5

STUDENTS DISBURSED

20)20 - 20	21	2021 - 2022 202		2022 - 2023			
27	55	10	23	55	12	20 34 13		
	Total 92		Total 90			Total 67		

PERCENTAGE RECEIVED

	2020 - 2021		2021 - 2022			2022 - 2023			
	79.4%	52.4%	58.8%	71.9%	59.1%	80.0%	66.7% 50.0% 72.2		
۱	Total 59.0%		Total 64.3%			Total 57.8%			

AVERAGE DISBURSED

2020 - 2021			21	2021 - 2022			2022 - 2023		
\$7	,004	\$6,965	\$7,015	\$6,878	\$7,012	\$8,122	\$6,879 \$7,734 \$8,12		
Total \$6,982		Total \$7,126			Total \$7,555				

RADIOLOGIC TECHNOLOGY

NURSING

DIAGNOSTIC MEDICAL SONOGRAPHY

*Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

Federal Direct Loans include Need-based (Subsidized) and Non-Need based (Unsubsidized & PLUS) loans that may (Subsidized) or may not (Unsubsidized & PLUS) provide interest subsidy. Students must be enrolled at least half-time (6 credit hours per semester) to be eligible for Federal Direct Loans and may be subject to annual and aggregate limits...

VETERAN AFFAIRS EDUCATION BENEFITS

ACTIVELY ENROLLED STUDENTS*

2020 - 2021			2021 - 2022			2022 - 2023		
34	105	17	32	93	15	30	68	18
Total 156			Total 140			Total 116		

STUDENTS DISBURSED

20)20 - 20	21	20	021 - 202	22	20	2022 - 2023	
0	1	0	0	2	0	0 1 0		
	Total 1			Total 2		Total 1		

PERCENTAGE RECEIVED

2020 - 2021		21	2021 - 2022			2022 - 2023		
0.0%	1.0%	0.0%	0.0%	2.2%	0.0%	0.0% 1.5% 0.0%		
To	otal 0.6	%	Total 1.4%			Total 0.9%		

AVERAGE DISBURSED

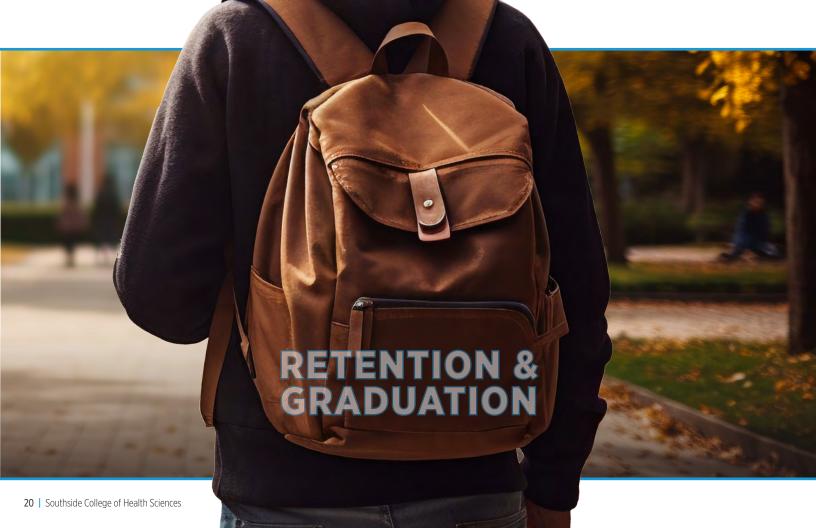
2	2020 - 2021			2021 - 2022			2022 - 2023		
\$ 0	\$6,910	\$0	\$0	\$11,700	\$0	\$0 \$6,840 \$0			
Total \$6,910		Total \$11,700			Total \$6,840				

RADIOLOGIC TECHNOLOGY *Actively Enrolled Students represents the Award Year consisting of Fall, Spring & Summer semesters and does not include Standard Period of Non-Enrollment (SPN) status.

NURSING

DIAGNOSTIC MEDICAL SONOGRAPHY

Veteran Affairs education benefits are federal funds provided to eligible veterans, service members, spouses and/or other family members for higher education. The number of students and average dollar amount disbursed represents those Veteran Affairs education benefit funds that were disbursed to the student/veteran through SCHS (the institution). It is noteworthy that not all Veteran Affairs education benefits are disbursed through the institution (SCHS) and may be disbursed directly to the student/veteran.



RETENTION RATES

	2018 - 2019	2019 - 2020	2020 - 2021	2
RADIOLOGIC TECHNOLOGY	94%	82%	91%	
NURSING	85%	89%	84%	
DIAGNOSTIC MEDICAL SONOGRAPHY	87%	88%	88%	
SCHS	87%	88%	86%	

The retention rate in the table represents the percentage of student who are retained in the program during the identified academic year (from July 1 through June 30).

AVERAGE TIME TO DEGREE (in years)

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
RADIOLOGIC TECHNOLOGY	1.7	1.8	1.7	1.7	1.9
NURSING	1.7	1.7	2	1.8	1.9
DIAGNOSTIC MEDICAL SONOGRAPHY	1.3	1.3	1.3	1.6	1.4

Time to degree for an individual is determined by calculating the number of years between the start date and the initial term for that student and when the student graduates. For example, if a student entered fall semester 2021, which officially began on August 30, and graduated in April 2023, the time to degree between the two dates is 1.9 years.

2022 - 2023

97%

99%

100%

99%

2021 - 2022

91%

92%

88%

91%

5-YEAR GRADUATION DEMOGRAPHICS BY GENDER

RADIOLOGIC TECHNOLOGY	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
FEMALE	13	16	14	11	12
MALE	0	0	1	2	1
TBD	0	0	0	0	1
NURSING	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
FEMALE	47	40	44	30	43
MALE	4	2	6	3	2
MALE DIAGNOSTIC MEDICAL SONOGRAPHY	4 2018 - 2019	2 2019 - 2020	6 2020 - 2021	3 2021 - 2022	2 2022 - 2023
DIAGNOSTIC MEDICAL					

Total 70	Total 66	Total 71	Total 54	Total 68
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5-YEAR GRADUATION DEMOGRAPHICS BY ETHNICITY

RADIOLOGIC TECHNOLOGY	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
American Indian/Alaska Native	0	0	0	0	0
Asian	3	1	0	0	0
Black/African American	0	4	3	1	1
Hispanic	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Race/Ethnicity Unknown	0	0	0	1	1
Two or More Races	0	0	1	0	1
White	9	11	11	11	11
NURSING	2019 - 2020	2019 - 2020	2020 - 2021	2022 - 2023	2023 - 2024
American Indian/Alaska Native	0	1	1	0	0
Asian	2	0	1	0	0
Black/African American	11	6	13	4	12
Hispanic	0	2	3	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0
Race/Ethnicity Unknown	0	0	0	0	2
Two or More Races	1	2	1	2	0
White	37	31	31	27	29
DIAGNOSTIC MEDICAL SONOGRAPHY	2019 - 2020	2019 - 2020	2020 - 2021	2022 - 2023	2023 - 2024
American Indian/Alaska Native	0	0	0	0	1
Asian	1	0	0	0	0
Black/African American	0	2	2	4	0
Hispanic	1	1	1	1	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Race/Ethnicity Unknown	0	0	0	0	0
Two or More Races	0	0	1	0	1
White	4	5	2	3	7
	Total 70	Total 66	Total 71	Total 54	Total 68

RADIOLOGIC TECHNOLOGY GRADUATION RATES

	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
100%	94%	76%	94%	76%	94%
150%	94%	76%	94%	76%	94%
200%	94%	76%	94%	76%	94%

Graduation rates in the tables above are defined as follows (all semester counts exclude summer):

- 100% or on-time or normal time graduation rate is graduation within the time it takes the average full-time student to complete their program.
- 150% graduation rate is graduation within 1.5 times normal time. For example, if it normally takes 5 semesters to graduate, 150% graduation is graduation within 8 (5 x 1.5) semesters.
- 200% graduation rate is graduation within 2 times normal time. For example, if it normally takes 5 semesters to graduate, 200% graduation is graduation within 10 (5x2) semesters.

NURSING GRADUATION RATES

	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
100%	58%	78%	82%	75%	86%
150%	60%	81%	82%	80%	86%
200%	60%	83%	83%	82%	86%

Graduation rates in the tables above are defined as follows (all semester counts exclude summer):

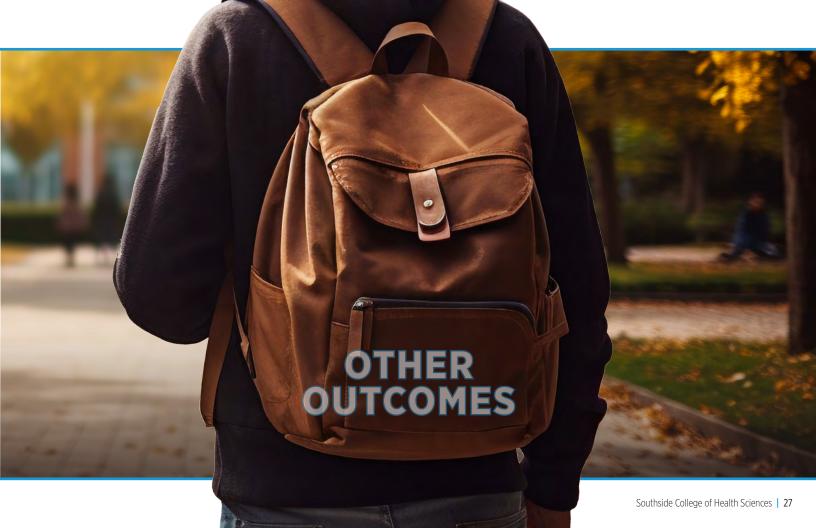
- 100% or on-time or normal time graduation rate is graduation within the time it takes the average full-time student to complete their program.
- 150% graduation rate is graduation within 1.5 times normal time. For example, if it normally takes 5 semesters to graduate, 150% graduation is graduation within 8 (5 x 1.5) semesters.
- 200% graduation rate is graduation within 2 times normal time. For example, if it normally takes 5 semesters to graduate, 200% graduation is graduation within 10 (5x2) semesters.

DIAGNOSTIC MEDICAL SONOGRAPHY GRADUATION RATES

	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
100%	100%	86%	86%	80%	67%
150%	100%	86%	86%	80%	67%
200%	100%	86%	86%	86%	67%

Graduation rates in the tables above are defined as follows (all semester counts exclude summer):

- 100% or on-time or normal time graduation rate is graduation within the time it takes the average full-time student to complete their program.
- 150% graduation rate is graduation within 1.5 times normal time. For example, if it normally takes 5 semesters to graduate, 150% graduation is graduation within 8 (5 x 1.5) semesters.
- 200% graduation rate is graduation within 2 times normal time. For example, if it normally takes 5 semesters to graduate, 200% graduation is graduation within 10 (5x2) semesters.



PLACEMENT RATES

	2010 - 2019
RADIOLOGIC TECHNOLOGY	100%
NURSING	100%
DIAGNOSTIC MEDICAL SONOGRAPHY	83%

2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
100%	100%	100%	100%	100%
100%	80%	76%	86%	88%
83%	86%	100%	100%	100%

Academic year enrollment covers the timeframe July 1 through June 30, which includes summer of the previous year and fall, spring, and summer of the current year.

RADIOLOGIC TECHNOLOGY FIRST-TIME AMERICAN REGISTRY OF RADIOLOGIC TECHNOLOGIST (ARRT) PASS RATES

2019	2020	2021	2022	2023
100%	100%	100%	100%	100%

NURSING FIRST-TIME NCLEX PASS RATES

2019	2020	2021	2022	2023
96.3%	95.65%	78.26%	80%	88.1%
Source: Virginia Board of Nursing				

DIAGNOSTIC MEDICAL SONOGRAPHY **CREDENTIALING EXAM PASS RATES**

2018 - 2019	2019 - 2020 100%	2020 - 2021 100%	2021 - 2022 100%	2022 - 2023
l 100%				

COHORT DEFAULT RATES

	2018	2019	2020*
SCHS	3.0%	3.8%	0.0%
NATIONAL	7.3%	2.3%	0.0%

A Cohort Default Rate (CDR) is the percentage of a school's borrowers in the US who enter repayment on certain loans during a federal fiscal year and default on the loans prior to the end of the next one to two fiscal years.

Three years of CDR are presented according to reporting standards from the U.S. Department of Education.

Cohort default rates source: U.S. Department of Education Federal Student Aid

*As a result of the COVID-19 pandemic, all federal student loan payments halted in March 2020. From Spring 2020 through -Fall 2023 the Institution and National CDRs will be 0.0% because the loan payments paused, no one was in default.



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